



N. K. BAGRODIA SECTOR-17, PHASE-II ,
GLOBAL SCHOOL DWARKA, NEW DELHI-78

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SESSION: 2024-25
PERIODIC ASSESSMENT – I
SAMPLE PAPER

SUBJECT: ENGLISH
CLASS: V

MAX. MARKS: 20
DURATION : 1 HR

General Instructions:

- The question paper is divided into three sections- Section A, B & C.
- Section A (Reading) is of 5 marks.
- Section B (Writing:4 marks& Grammar:6 marks) is of 10 marks.
- Section C (Literature) is of 5 marks.
- Read all the questions thoroughly before answering.
- Attempt all questions in neat handwriting.

SECTION – A (READING)

Q1. Read the given passage and answer the following questions – (1×5 = 5)

Albert Einstein was born on March 14, 1879 in Ulm, Germany. His father was an electrical engineer, and his mother was a musician. She taught him music. He didn't speak until he was two years old. When he was six, his father gave him a magnetic compass. He was fascinated by the way the needle always pointed north. This experience helped to create a great curiosity in him. He attended a high school called Luitpold Gymnasium in Munich.

After a year in Italy, he went to Zurich, Switzerland. He took a job at the Swiss Patent Office, examining patents for people's inventions. The year 1905 was an exceptional year for Einstein. In that year, he published three outstanding papers related to his discovery.

The Institute for Advanced Study in Princeton, New Jersey invited him to be their director. He spent the rest of his life in America. Einstein was married twice. He died at the age of 76. He developed the general theory of relativity, which is the most important discovery in science.

- What was Einstein's first job?
- Which experience led to great curiosity in Einstein?
 - When his mother taught him music.
 - By the way needle always pointed north.
 - When he took a job at Swiss Patent Office.
 - When he became Director at Princeton.

iii. Read the given statements and choose the correct answer from the given options.

Statement 1- He developed general theory of relativity.

Statement 2- It was an important discovery in the field of Science.

- a) Statement 1 is correct and Statement 2 is incorrect.
- b) Statement 1 is incorrect and Statement 2 is correct.
- c) Both the statements are correct.
- d) Both the statements are incorrect.

iv. Find the antonym of 'DIED' from the passage.

- a) Pointed
- b) Attended
- c) Born
- d) Curiosity

v. Albert Einstein died at the age of _____.

SECTION-B (WRITING & GRAMMAR)

Q2. Write a paragraph on any one from the topics given below in 80-100 words taking hints from the help box given below. (4)

“Who I Want to be in the Future”

Famous, skilled, quick learner, achieving my goals in life, my aim in life, happy, proud, do something good, helpful.

Or

“How do Plants Grow”

Plants, process, growth, photosynthesis, soil, roots, nutrients, sunlight, care and concern, love, important for us.

Q3. A. Underline the noun phrase in the given sentences. (0.5×4=2)

- i. I will be wearing orange coloured dress to the party.
- ii. The huge spacecraft will be landing on the moon.

B. Modify the underlined noun into a noun phrase and rewrite the sentence.

i. Fox tried hard to reach the grapes.

ii. My mother has added nuts to cake.

Q4. Do the questions as directed.

(0.5×4=2)

a. The huge golden bells started ringing in the morning, due to heavy winds. (Replace the noun phrase with a pronoun)

b. A herd of sheep has entered the garden. (Identify the object in the sentence)

c. Many visitors are waiting at the hotel rooms. (Mention the subject, verb and object)

d. _____ has made a robot for the Science Exhibition. (Complete the sentence by adding the subject)

Q5. Fill in the blanks with appropriate pronouns.

(0.5×4=2)

a. There were many performers in the competition. _____ of them got certificates.

b. She has bought _____ red and yellow roses.

c. I cannot find _____ in this building.

d. The students did not prepare for the text. _____ of them scored good marks.

SECTION- C (LITERATURE)

Q6. A. Read the lines given below from the poem and answer the questions that follow.

“Can stop a heart from hurting
Or catch a tear that’s falling”

a. Write the name of the poem and the poet? (1)

b. How has the poet compared sympathy with plaster? (1)

Q7. Answer the following questions –

a. Why did the speaker say the following lines? (1)

“We need to know how far away the storm is”

OR

b. According to the story, how did Chuskit’s parents use to motivate her as she was unable to go to school? (1)

Q8. HOTS question. (Do any one)

(2)

i. Do you think that the girl was brave at the end of the story? Mention the examples from the story.

OR

ii. What do you understand by Fundamental Rights and how was Chuskit included in it?



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Session: 2024-25

SAMPLE PAPER
PERIODIC ASSESSMENT-1

SUBJECT: MATHEMATICS

CLASS: V

MAX. MARKS: 20

DURATION: 1 HR

General Instructions:

1. This Question Paper has 3 Sections.
2. Section A has 5 questions carrying 1 mark each.
3. Section B has 3 questions carrying 2 marks each.
4. Section C has 3 questions carrying 3 marks each.
5. All Questions are compulsory. Do your paper neatly.

SECTION A (1m x 5 = 5m)

1. Predecessor of smallest 5 digit number is _____
2. **Assertion:** If a scooter was sold for Rs 20,000 with a profit of Rs 5,000 then the cost price of the scooter was Rs 25,000
Reason: $CP = SP - P$
 - a. Both Assertion and Reason are correct and reason is the correct explanation of Assertion
 - b. Both Assertion and Reason are correct but reason is not the correct explanation of Assertion
 - c. Assertion is true but Reason is false
 - d. Assertion is false but Reason is true
3. $70,000 + \underline{\quad} + 2,000 + \underline{\quad} = 72,541$
4. There are 5,437 students in a hostel. Round the number of students to nearest 100 and 1000
5. 10 million = 100 (lakhs/thousands)

SECTION B (2m x 3 = 6m)

6. Write 69020718 in expanded form and in words (both Indian and International)
7. Compare the place value of 2 in 42,67,890 and the place value of 2 in 2,90,473
8. What should be added to 56,489 to get 6,00,000?

OR

8. By which number you will subtract 4,807 to get 3,452?

SECTION C (3m x 3 = 9m)

9. A shopkeeper buys an air conditioner for Rs 40,000 and sold it for Rs 47,000 after spending Rs 1500 on its transportation. Find his gain/loss.

OR

9. A carpet owner bought 12 carpets at the rate of Rs 1500 each. He sold them at a loss of Rs. 300 each. Find the selling price of a carpet.

10. a. Form smallest 5-digit number using the digits 7,4,0,2 (2m)

- b. Final CP = CP + ____ (Overhead/ SP) (1m)

11. Which is greater?

Sum of 10,26,408 and 3,00,012 or difference of 9,00,001 and 39,999



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सत्र : 2024-25

आवधिक मूल्यांकन-I (प्रतिदर्श प्रश्नपत्र)

विषय : हिन्दी

अधिकतम अंक: 20

कक्षा : 5

समय अवधि : 1 घंटा

सामान्य निर्देश:

- * प्रश्न पत्र तीन खंड (क,ख,ग) में विभाजित है।
- * खंड 'क' अपठित गद्यांश (5 अंक)
- * खंड 'ख' व्याकरण (5 अंक) + लेखन (5 अंक)=कुल अंक 10
- * खंड 'ग'साहित्य (5 अंक)
- * सभी प्रश्नों के उत्तर ध्यानपूर्वक पढ़कर देना अनिवार्य है।

खंड क - अपठित बोध (5 अंक)

प्रश्न-1: निम्नलिखित अपठित गद्यांश को ध्यानपूर्वक पढ़कर संबंधित 6 प्रश्नों में से किन्ही 5 प्रश्नों के उत्तर दें: (5x1=5)

आगाखाँ महल में खाने-पीने की कोई तकलीफ नहीं थी। हवा की दृष्टि से भी स्थान अच्छा था। महात्मा जी का साथ भी था। किंतु कस्तूरबा के लिए यह विचार ही असहनीय था कि 'मैं कैद में हूँ।' उन्होंने कई बार कहा-"मुझे यहाँ का वैभव कतई नहीं चाहिए, मुझे तो सेवाग्राम की कुटिया ही पसंद है।" सरकार ने उनके शरीर को कैद रखा किंतु उनकी आत्मा को वह कैद सहन नहीं हुई। जिस प्रकार पिंजड़े का पक्षी प्राणों का त्याग करके बंधनमुक्त हो जाता है उसी प्रकार कस्तूरबा ने सरकार की कैद में अपना शरीर छोड़ा और वह स्वतंत्र हुई। उनकी इस मूक आज़ादी किंतु तेजस्वी बलिदान के कारण अंग्रेजी साम्राज्य की नींव ढीली हुई और हिंदुस्तान पर उनकी हुकूमत कमज़ोर हुई।

(क) कस्तूरबा कहाँ नहीं रहना चाहती था?

i) हवा महल

ii) चाँद महल

iii) आगाखाँ महल

(ख) "मैं कैद में हूँ।" यह ख्याल किसके मन में आया था ?

i) कस्तूरबा जी

ii) महात्मा जी

iii) भारत का

(ग) उन्हें कहाँ की कुटिया पसंद थी ?

i) महल की ii) सेवाग्राम की iii) वैभव की

(घ) कस्तूरबा शब्द का वर्ण विच्छेद कीजिए ।

(ङ) प्रस्तुत गद्यांश में से दो व्यक्ति वाचक संज्ञा शब्द छाँटकर लिखें ।

(च) स्वतंत्र शब्द का अर्थ गद्यांश से छाँटकर लिखें ।

खंड ख - व्याकरण (6) और लेखन (4) = कुल 10 अंक

प्रश्न 2 - क) 'प्रभु' अथवा 'शिक्षा' शब्द का वर्ण विच्छेद करें।

(1+1=2)

ख) निम्नलिखित वाक्य में अशुद्ध वर्तनियों को शुद्ध करके लिखें:-

- तुम काल मुझे बजार अपने साथ लेकर जाना ।

प्रश्न 3 - क) निम्नलिखित वाक्यों में से किसी एक वाक्य के रेखांकित शब्द के विलोम शब्द से रिक्त स्थान पूर्ण करें:-

(1+1=2)

- हमें बड़ों का आदर करना चाहिए न की _____ ।

अथवा

- निराशा शब्द में भी _____ छुपी है ।

ख) दिए गए चित्र को पहचान कर उसके दो पर्यायवाची शब्द लिखें:-



प्रश्न 4- क) निम्नलिखित वाक्यों में किसी एक वाक्य के रेखांकित संज्ञा शब्द का भेद लिखें:(1+1=2)

- मेघना भोजन पका रही है ।

अथवा

- माँ ने सोने का गहना बनवाया।

ख) 'बच्चा' शब्द का भाववाचक संज्ञा शब्द बना कर लिखें।

प्रश्न 5 - नीचे दिए गए चित्र को देख कर सहायक शब्दों का प्रयोग करते हुए शीर्षक एवं शिक्षा सहित कम से कम 60-70 शब्दों में चित्र वर्णन करें :- (4)

सहायक शब्द:- फल वाला , झाड़ू , लड़की , कूड़ा



खण्ड ग - साहित्य

प्रश्न 6 - पाठ्य पुस्तक से लिए गए पठित पद्यांश पर आधारित प्रश्नों के उत्तर दें: (1+1=2)

“हम सब से है बड़ा तिरंगा
अडिग भाव से खड़ा तिरंगा
सबके मन में चढ़ा तिरंगा”

(क) कवि के अनुसार सबसे बड़ा क्या है?

(ख) 'अडिग' शब्द का अर्थ लिखें।

अथवा

(ख) 'मन' शब्द का पर्यायवाची शब्द लिखें।

प्रश्न 7 - (क) 'अनोखा इलाज' पाठ में सेठ जी के पुत्र को वैद्य जी ने क्या इलाज बताया? (1+1=2)

(ख) हंसराज किसके पिता का नाम था?

अथवा

(ख) 'इनाम' शब्द का अर्थ लिखें।

प्रश्न 8 - 'बालक चन्द्रगुप्त' पाठ के आधार पर निम्नलिखित वाक्यों में से किसी एक वाक्य का उत्तर दें कि वाक्य किसने-किससे कहा? (1)

क) “यह बड़ा शरारती बालक हैं।”

अथवा

ख) “हम लोगों को राजा ने दंडित किया है” ।



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Session:2024-25

Periodic Assessment -1

Subject: EVS-Sample Paper

MAX.MARKS : 20

Class : V

DURATION : 1 HR

General Instructions:

- The paper is divided into three sections.
- Section A is of 5 Marks.
- Section B is of 6 Marks
- Section C is of 9 Marks
- Read all the questions carefully before answering.
- Draw diagrams with the pencil
- Attempt the paper in near handwriting

Section A.

(5x1=5M)

Q.1 Which of the following are the causes of drought.

- a) Less rainfall b)High Temperature c)Dry Winds d)All of these

Q.2 Solve the riddle based on Plants around Us

I start as a small beginning, hidden in the ground, from which the life of many plants is found.
What am I?

Q.3 Part of the plant which absorb water from soil._____.

Q.4 Name a powerful windstorm that forms over warm ocean waters

Q.5 Assertion: Repeated consumption of junk food leads to malnutrition.

Reason: Junk food gives less nutrients.

A Assertion is correct, but reason is incorrect.

B Reason is correct, but assertion is incorrect.

C Both are correct, but reason is the wrong explanation for assertion.

D Both are correct and reason is the correct explanation for assertion.

Section B

(3x2=6M)

Q.6 Give reasons for the following –

- i. Only some seeds can be dispersed by wind.

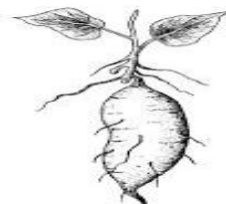
Q.7 State two safety measures to be taken when Tsunami occurs?

Q.8 Reena has drawn the picture of the seed sprouted by her. What do you think the seeds need for sprouting? Write in your own words. How would Reena's seeds look if they did not get the things needed? Show by drawing a picture.



Or

Q.8 Look at the given pictures Identify the plant and name the vegetative part of each plant that grows into a new plant.



A _____.

B _____

Section C

(3x3=9M)

Q.9 Ravi was having difficulty in seeing things in dim light. The doctor tested his eyesight and prescribed a particular vitamin supplement. He also advised him to include a few food items in his diet.

- a. Which deficiency disease is he suffering from?
- b. Which nutrient may be lacking in his diet?
- c. Suggest any two food items that he should include in his diet.

Or

Q.9 Individual consumes a diet rich in fats, carbohydrates, and proteins but ignores to incorporate adequate amount of fluids. What will be the likely effect to the body if the individual continues with the same diet?

Q.10 Explain focus and epicentre of earthquake ?

Q.11 .What is germination? Explain the different stages of germination



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सत्र २०२४ -२५
प्रतिदर्श प्रश्न पत्र

विषय : संस्कृतम्

कक्षा : V

अधिकतम् अङ्काः : 20

समय अवधि : 1 घंटा

सामान्य निर्देशः:

- कृपया सम्यक्तया परीक्षणं कुर्वन्तु यत् अस्मिन् प्रश्नपत्रे सप्त प्रश्नाः सन्ति ।
- उत्तर लेखनात् पूर्वं प्रश्नस्य क्रमाङ्कः अवश्यं लेखनीयः ।
- प्रश्नसङ्ख्या प्रश्नपत्रानुसारम् अवश्यमेव लेखनीया ।
- सर्वेषां प्रश्नानाम् उत्तराणि संस्कृतेन लेखनीयानि ।
- प्रश्नानां निर्देशाः ध्यानेन अवश्यं पठनीयाः ।

पठित अवबोधनम्

1. संस्कृत वर्णमाला में स्पर्श व्यंजन संख्या में कुलहोते है। (1)
2. मंजूषातः निर्देशानुसारेण उचित अकारान्त - पुल्लिंग आकारान्त - स्त्रीलिंग शब्दान् चित्वालिखत। (4)

नायिका , नरः , मयूरः , रोटिका , श्यामः , वाटिका , कपोतः , सरिता

अकारान्त पुल्लिंगः

आकारान्त स्त्रीलिंगः

(क)

(क).....

(ख)

(ख)

(ग)

(ग)

(घ)

(घ)

3. निम्नशब्दान् वचनानुसारेण विभिन्नकोष्ठकेषु लिखत ।

(3)

जटा , सिंहौ , लते , उत्पीठिकाः , गदाः , पत्रवाहकः

एकवचनम्

द्विवचनम्

बहुवचनम्

i) -----

i) -----

i) -----

ii)-----

ii) -----

ii) -----

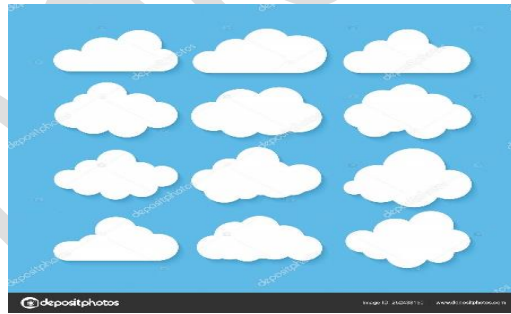
(3)

4. चित्राणि दृष्ट्वा संस्कृतपदानि लिखत ।



i) -----

ii)-----



(iii) -----

5. निम्नशब्दानाम् हिन्दी- अर्थान् लिखत ।

(3)

i) मृगः = -----

ii) कन्याः = -----

ii) अजे = -----

6. उचितम् वर्णसंयोजनम् कृत्वा लिखत ।

(3)

i) न् + अ + द + ई =

ii) प् + उ + स् + त् + अ + क् + अ + म् =

iii) र् + आ + ज् + अ + न् =

7. उचितम् विच्छेद-अनुसारेण रिक्तस्थानानि पूरयत ।

(3)

(i) मधु = ----- + अ + ----- + उ

ii) सूर्यः = स् + --- + र् + ----- + अः

iii) कक्षा = क् + ----- + क् + ----- + आ